



GUIDING STATEMENTS

OF OUR SCHOOL



Esol
Education



Esol Education Mission Statement



**Esol
Education**

To provide outstanding education to students and excellent professional opportunities for educators in international communities instilling the knowledge and character necessary for success in the 21st century.

Esol Education Vision Statement

To be the most reputable and trusted provider of high quality international education.

Esol Education Values

- Excellence in education is our driving force, and the primary metric by which we value our organization. This means we will seek to grow in order to be a more resilient organization and to provide more opportunities for our students and educators, but not if it comes at the expense of our excellence.
- We believe in graduating well-rounded individuals that are equipped with the knowledge, skills, and character to lead in the 21st century, rather than optimizing for outstanding academic outcomes at the expense of emotional, inter-personal, creative, character, or other areas of development of our students.
- We measure our success through impact on students' performance, progress, and well-being. This means that we seek to provide the greatest "value-add" to students, rather than tailor our institutions to produce great outcomes based on a highly selective admissions process.
- Our institutions, students, and educators are expected to be socially responsible members of their communities.
- We believe in being culturally inclusive and reflecting the complexion of our communities. This means we will provide high quality, truly international, holistic education in all of our institutions regardless of their location. It also means that we will effectively integrate a local context with high quality international curricula.
- We seek to inspire our students and educators to perform at their best in whatever they do.



AISC Mission & Beliefs

The American International School in Cyprus inspires students to become enthusiastic life-long learners who value integrity, cultural diversity, and the pursuit of excellence. Using an American and international curriculum, our qualified professionals work with the school community to prepare students to be creative, critical thinkers, and socially responsible world citizens.

AISC Beliefs:

- Everyone must be valued as a unique individual.
- Everyone deserves an education which respects his or her differences.
- Understanding and appreciation of diversity are critical to peace and harmony.
- The development of all aspects of the individual is essential.
- Critical thinking and problem solving are vital in a changing world.
- Participation in activities and service learning fosters a sense of self-worth, community, and school ethos.
- Technology must be an integral part of the education process.
- Learning must be a life-long process for everyone.
- Everyone is entitled to have his/her opinion heard and considered.
- Everyone has a right to safety, love, and learning.

Statement on International-mindedness

An internationally minded student seeks to understand, appreciate and accept others' diversity, culture, and opinions, even if they disagree, while keeping in mind that people have different perspectives.

- As an internationally minded student, you are constantly seeking to evolve your understanding of other peoples' opinions and cultures.
- As an internationally minded student, you can respect someone's opinion while not accepting it as your own.
- As an internationally minded student, your opinion should not violate another person's human rights.



Human Rights Policy at AISC

A committee of students, teachers and parents created the AISC Human Rights Policy in 2010 to serve as a code of conduct for our school community. Reflecting the voices of all secondary school students, the policy is also used as a tool in mediating and resolving conflict.

The following rights apply to all persons-students and staff who have the responsibility to create a caring school environment where each individual is valued. The creation of this human rights policy serves to support the rich diversity and overall mission of our school.



1. I have the right to be myself:

The right to develop one's own personality and individuality (so long as it does not interfere with the rights of others) without disrespectful criticism or pressure from cliques and peers.

2. I have the right to be free from name calling or physical harassment:

Freedom from physical abuse and from mental abuse such as name calling, threats, intimidations, or harassment.

Freedom from being set apart or mocked because of national origin and accent, race, gender, religion, culture, social class, intelligence, sexuality, physical strength, handicap, size, features, friendship groups, age, etc...



3. I have the right to my privacy:

The right of privacy and freedom from being harassed in the academic, social and athletic spaces within and to and from school. This right extends to freedom from cyber-bullying that impact individuals within the school environment.

4. I have the right to learn, make mistakes without embarrassment and be proud of my success:

The right to an education; teachers should be free to teach and students should be free to learn without being interrupted by inconsiderate, unruly, or disrespectful students.

5. I have the right to my own opinion and the right to agree or disagree with others respectfully:

The right to formulate and communicate opinions supported by careful thought and reasoning. Remaining open-minded to diverse thought, students and teachers will respectfully challenge different viewpoints.

6. I have the right to feel safe at school:

The right to a comfortable school environment where personal and school property are respected.

Graduate Profile

- Life Long Learner
- Pursuit of Excellence
- Critical/Creative Thinker
- Cultural Diversity
- Integrity
- Socially Responsible World Citizens

Life Long Learner

AISC graduates are inquisitive, reflective and have a desire to be lifelong learners. They communicate effectively for a variety of purposes and are technologically literate for the 21st century. They are open to a variety of aesthetic experiences and continue to develop an appreciation for the arts.

Pursuit of Excellence

AISC graduates are self-directed learners who prioritize in order to meet high academic standards. They demonstrate skills in both collaboration and leadership and are willing to take risks and seek new experiences. They are confident and responsible in making appropriate life choices.

Critical/Creative Thinker

AISC graduates are critical thinkers who evaluate information and use conclusions to guide their behavior for a common good. As creative thinkers they are innovative and focused on exploring ideas and generating possibilities when problem solving.

Cultural Diversity

AISC graduates demonstrate an appreciation for cultural differences and understand the need for flexibility, sensitivity and adaptability. They have acquired a high level of competency in at least one foreign language.

Integrity

AISC graduates understand the importance of integrity and accountability and are positive thinkers. They use their knowledge ethically, advocating universal values such as honesty, integrity, reciprocity and compassion.

Socially Responsible World Citizens

AISC graduates are aware of the global nature of many current social, economic and environmental issues and make positive contributions to society.



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