ANNUAL REPORT

Academic Year 2016 - 2017

The American International School in Cyprus inspires students to become enthusiastic lifelong learners who value integrity, cultural diversity, and the pursuit of excellence.

Using an American and international curriculum, our qualified professionals work with the school community to prepare students to be creative, critical thinkers, and socially responsible world citizens.

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an Esol Education school

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01

Governance & Leadership

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Esol Education

AISC is managed by Esol Education, an organization with over 40 years of expertise in establishing world-class K-12 international schools, serving over 10,500 students in Abu Dhabi, Dubai, Hong Kong, Cairo, Lebanon and Cyprus. The Esol Education Board appoints the Director of the School who has the responsibility for all operational and educational plans and priorities. The Esol Education Board, in conjunction with the AISC Director, and in accordance with the highest accreditation standards and expectations, determines all policies of the school, its operations and educational programs. The Parent Advisory Council (PAC), the Parent and Student Network (PASNET) and Faculty and Student Committees and Councils are key participants in our school providing input, suggestions, and valuable feedback to the School in relation to the School's Guiding Statements. Discover more about Esol Education by visiting www.esoleducation.com

Letter from the Director

Welcome to the 2016-2017 AISC School Report. This Annual Report is an opportunity to share key information across our school and reviews the past academic year. All previous school reports can be found on our website www.aisc.ac.cy

As an Esol Education School, we strive for excellence in delivering a well-rounded educational program, rich extra-curriculum activities and services in support of the development of the whole child. Small class sizes allow for personalized attention and our warm and friendly relationships provide positive teacher-student rapport. We continue to be very pleased with our IB results and university offers and acceptances this year. We had another 100% pass rate in the IB and very positive external results in all standardized tests in the elementary through the high school. Our survey results indicate that our students are happy to come to school, our teachers are fulfilled, and our parents feel we are providing a well-rounded education with high standards.

We are fortunate to have parents who invest in their children's education and believe in the home-school partnership. A big thank you goes out to our parent groups who continue to work hard volunteering their time by providing input to policies, practices and supporting events across the school - their sense of community helps us realize our goals. Thank you for attending our Parent Coffee Mornings - a meeting that not only provides us with an opportunity to present topics and programs, but a venue to hear what is important to you.

On behalf of our Board, I would like to thank you for all of your support this past year.

Michelle Kleiss, EdD

Accreditation & Memberships

AISC is dually accredited by The Middle States Association of Colleges and Schools (MSA) and the Council of International Schools. We are authorized to deliver the International Baccalaureate (IB) Program. We have full membership status with the European Council of International Schools (ECIS), Mediterranean Association of International Schools (MAIS), Near-East and South Asia (NESA) Association of International Schools, an Associate membership with Central and Eastern European School Association (CEESA), and the ISTE Organization. We are approved, registered and endorsed by the Ministry of Education in Cyprus as an independent private school operating in accordance with all Ministry expectations, laws and standards.

The Annual Parent Survey Results

I believe AISC offers effective programs in:

- ✓ English
- ✓ Art
- ✓ Drama
- ✓ Social Studies
- ✓ Library
- ✓ Music
- ✓ Science
- ✓ Math
- ✓ Greek
- ✓ Spanish
- ✓ French
- ✓ Research Writing
- ✓ Learning Support
- ✓ English Language Learning
- ✓ IB Program

The school's Guiding Statements are clear and unambiguous. I see evidence of the Mission, Beliefs and Human Rights Policy actualized across the school.

- ✓ AISC enables me to understand my child's curriculum
- ✓ AISC meets the needs of students who require support, accommodations and modifications
- ✓ Technology supports the learning program
- ✓ Teachers communicate effectively with parents
- ✓ AISC meets my child's social and emotional needs
- ✓ I am informed of my child's program in meaningful ways

The 2016-2017 Annual Parent Survey Results

More Strengths (over a 75% agreement rating)	Opportunities (under a 75% agreement rating)
AISC has a broad and effective community service program. As a parent, I am aware of activities happening across the school. Student behavior reflects the mission of the school. My child feels accepted and included. School discipline is carried out fairly. **AISC is seen positively within the wider community** Homework assists my child's learning. **Teachers care about my child.** AISC teaches good moral values. AISC builds my child's confidence and self-esteem. Guidance Counseling services match the needs of students. The Administration of the School is approachable. When concerns arise, the Administration responds in a timely manner. The Administration cares about the well-being of my child. The Administration communicates regularly and effectively to the community. AISC ensures effective communication between teachers and parents. AISC communicates to its community in an easy and accessible manner. AISC takes into consideration the differences in nationalities and languages. I feel welcome to make suggestions to the school. When I contact the school, I receive courteous attention. The parent groups of the school (PAC and PASNET) are active.	AISC offers an effective program in Technology (66% agree; 18% undecided). AISC meets the needs of highly able and talented students (74% agree; 16% undecided). AISC has sports programs that meet students' needs (66% agree; 18% undecided). AISC provides appropriate facilities for all curriculum areas (54% agree; 21% undecided). AISC's facilities are well-maintained (66% agree; 18% undecided). The AISC cafeteria meets the needs of my child (55% agree; 18% undecided). Transportation (taxi and bus) services are adequate (68% agree; 19% undecided). The Portal is a useful tool to monitor student progress (63%; 21% undecided).

The 2016-2017 Annual Parent Survey Results

More Strengths (over a 75% agreement rating)	Opportunities (under a 75% agreement rating)
AISC's school culture and atmosphere fosters international-mindedness. The School's website is easy to access and navigate. The website is informative and up-to-date. The Portal is easy to use, access and navigate. The Islander is an effective tool for communication. The Islander provides me with important information related to my child. **AISC provides a safe and secure environment for students.**	

02

Demographics

- **Students**
- **Faculty & Staff**

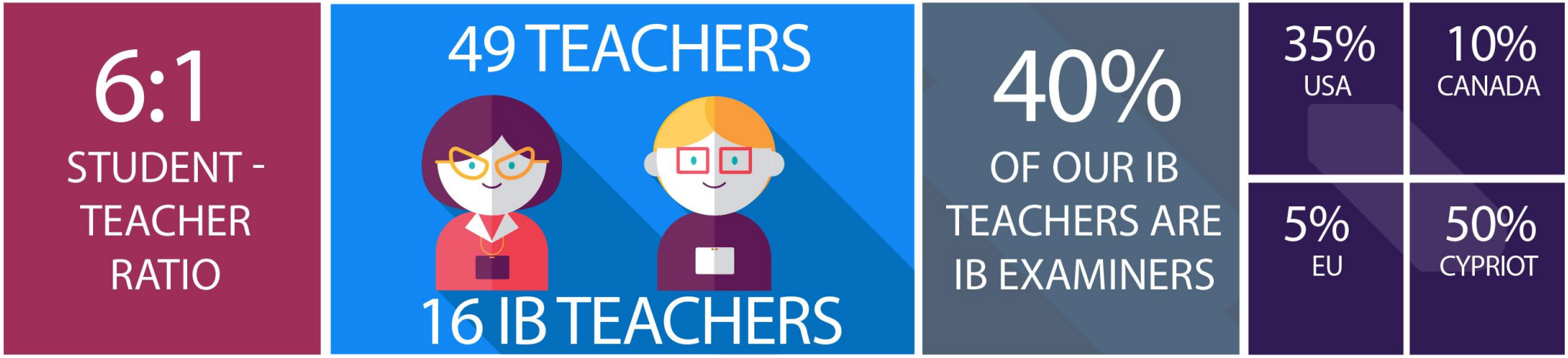
Students

In 2016-2017, AISC served 251 students coming from 50 different countries, speaking more than 38 mother tongue languages. AISC has a vast international community serving Embassies and Consulates, as well as the United Nations, multinational companies and private, international and local host country citizens. In 2016-2017 our host country student population was approximately 20% of our overall student body; while 80% students were international.

In 2016-2017, 3% of the K-12 student population had individualized educational plans and were receiving direct support services for learning difficulties or disabilities, and 9% of the K-12 students were beginning English Language Learners and were receiving English as an additional language support with direct services to grow their English proficiency levels.

Faculty & Staff

During the 2016-2017 year, AISC employed 49 teachers (including full-time teachers, part-time teachers, assistants, counselling and leadership) and 15 Support non-teaching staff



03

Student Achievements

University Offers & Acceptances

- **University Offers and Acceptances**
- **Student Awards**
- **Assessments**

2016-2017 University Offers & Acceptances

UK

- Academic of Creative Music
- Anglia Ruskin University
- Arts University Bournemouth
- Bath Spa, College of Liberal Arts, School of the Performing Arts, Dance
- Bristol, University of the West of England
- Bristol, University of the West of England, Faculty of Business & Law
- Brunel University
- Camberwell, University of Arts London
- Cardiff University, School of Engineering
- Central St. Martins, University Arts London, School of Art and Design
- DeMontfort University
- Glasgow School of Art, Fine Arts
- Glyndwr University
- Goldsmiths, University of London, Art
- Goldsmiths University of London, Music
- Hult International Business School
- Imperial College London, Biomedical Engineering
- Kingston University
- Lancaster University, International Business
- Leeds College of Music, Music Production
- Leeds Beckett
- Middlesex University, Dance Performance
- Queen Mary University, School of Biological & Chemical Sciences
- Queen Mary University of London
- Manchester Metropolitan University
- Newcastle University, School of Marine Sciences, Marine Engineering
- Oxford Brookes University
- Plymouth University
- Plymouth University, Marine Technology
- Regents University London
- Sheffield Hallam University, Animation
- Teesside University, School of Design, Culture & The Arts, Concept Art
- University of Brighton, Law
- University of Bright, Art
- University College London
- University of Dundee, Law
- University of East Anglia
- University of Essex, School of Law
- University of Kent, Law
- University of Kent, Business
- University of Manchester, Law
- University of Nottingham
- University Nottingham Trent
- University of Portsmouth
- University of Reading, International Law
- University of Reading
- University of South Whales
- University of Surrey, School of Biosciences & Medicine, Department of Nutritional Sciences

United States

- Boston University
- Susquehanna University Medical School (25,000 Scholarship per year for 4 years)
- The New School, Parsons (12,000 Scholarships per year for 4 years)
- University of California, Berkeley
- University of Arizona, School of Physics & Space Sciences: Astronomy (12,000 scholarships per year for 4 years

France

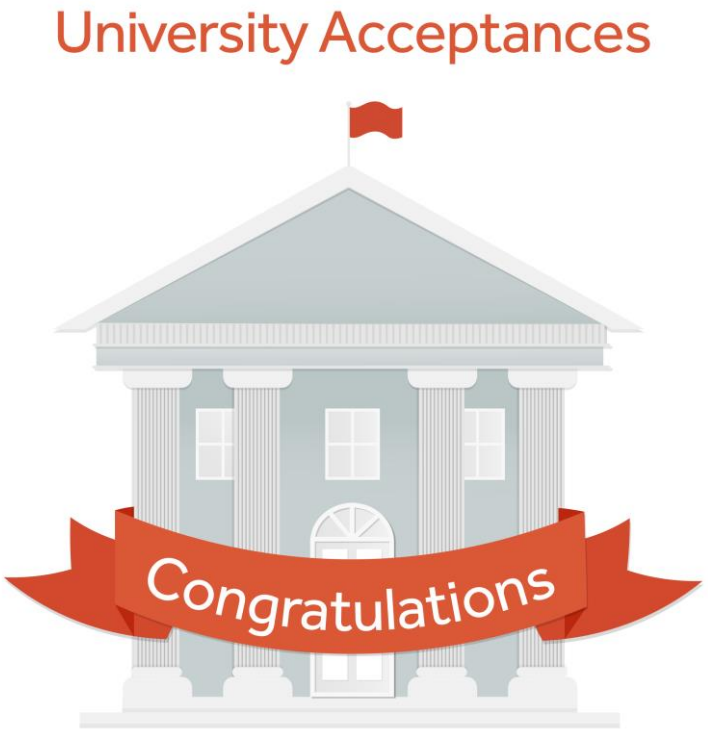
- Paris School of Business

Switzerland

- Webster University, Geneva
- International University in Geneva
- EU Business School Geneva

The Netherlands

- SAE Institute, Amsterdam, Media School, Audio Production and Music Business



Student Achievements and Awards

Congratulations to the Elementary, Middle School and High School Students for their achievements at the End of Year Awards Assembly.

Middle School Awards

Grade 6

Highest GPA	Sophia Kostrikis
Most Improved	Almog Eliahu
Most Conscientious	Anna Osmolovskaya
Greatest Empathy	**Daniel Ellsworth**

Grade 7

Highest GPA	Siya Bhardwaj; Theoni Constantinou; Daria Gusarova
Most Improved	Petr Zhukov
Most Conscientious	Semeli Georgiou; Theoni Constantinou
Greatest Empathy	**Joanna Bladow**

Grade 8

Highest GPA	Maria Tzevelekos
Most Improved	Ioanna Christodoulides
Most Conscientious	Kidus Paulos Negatu
Greatest Empathy	**Markus Ktorides**

Middle School Department Awards

English Literature	Ioanna Christodoulides
Math	Kidus Negatu
Social Studies	Maria Tzevelekos
Science	Nadav Brochstein
Greek	Ioanna Christodoulides
French	Chiara Gilardi
Spanish	Daria Gusarova
Rosetta Stone	Semeli Georgiou
PE	Noya Cohen; Kidus Negatu
Music	Ioanna Christodoulides
Art	Daria Gusarova
Drama	Salama Alnajjar & Nadim Farhat
Technology	Nadav Brochstein

High School Department Awards

English Literature	Alina Zaripova
Math	Chenxin Shen
PE	Aleksei Lazic & Elli Clerides
Greek	Mariana Lordos
Spanish	Mia Jevric
French	Nicoleta Aloneftis
Social Studies	Callisto Musyck
Science	Grace Hathaway
Art	Mandalena Mitiadis
Drama	Saskia Galea
Music	Elias Vasiloudes Nikolaides
Technology	Yeonatan Malka

Duke of Edinburgh Bronze Awards

Elli Clerides, Vasilis Michael, Mandalena Miltiades

Grade 12 Class of 2017 Senior Book Awards

Plato – For the student who has demonstrated exceptional originality and creativity in academics and problem solving.
"***For the unexamined life is not worth living***." Elias Vasiloudes Nikolaides

Amelia Earhart - For the student who has demonstrated a willingness to take risks to be their very best, who is willing to take on responsibilities beyond what is normally expected and who possesses an attitude for life-long learning.
"***The most effective way to do something is to do it. The fears are paper tigers.***" Stefani Agathangelou

Wolfgang Amadeus Mozart – For the student who has demonstrated and uncompromising attitude to the pursuit of excellence.
"***I pay no attention to anybody's praise or blame. I simply follow my own feelings.***" Debbie Wang

Ralph Waldo Emerson – For the student who has demonstrated both integrity and perseverance when faced with challenges.
"***Don't go where the path may lead, go instead where there is no path and leave a trail.***" Thodoris Tavropoulos

Rachel Carson – For the student who demonstrated the most social environmental responsibility in and out of the school.
"***Those who dwell among the beauties and mysteries of the earth are never alone or weary of life.***" Grace Hathaway

Nike – For the student who has demonstrated an uncommon personal motivation towards overall school life.
"***Everything you need is already inside. Just do it.***" Samantha Galea

Valedictorian and Salutatorian for Class of 2017

Valedictorian 2017 – Jida Akil, GPA of 4.03
Salutatorian 2017 – Stefani Agathangelou, GPA of 4.01

Director's Award for 2017

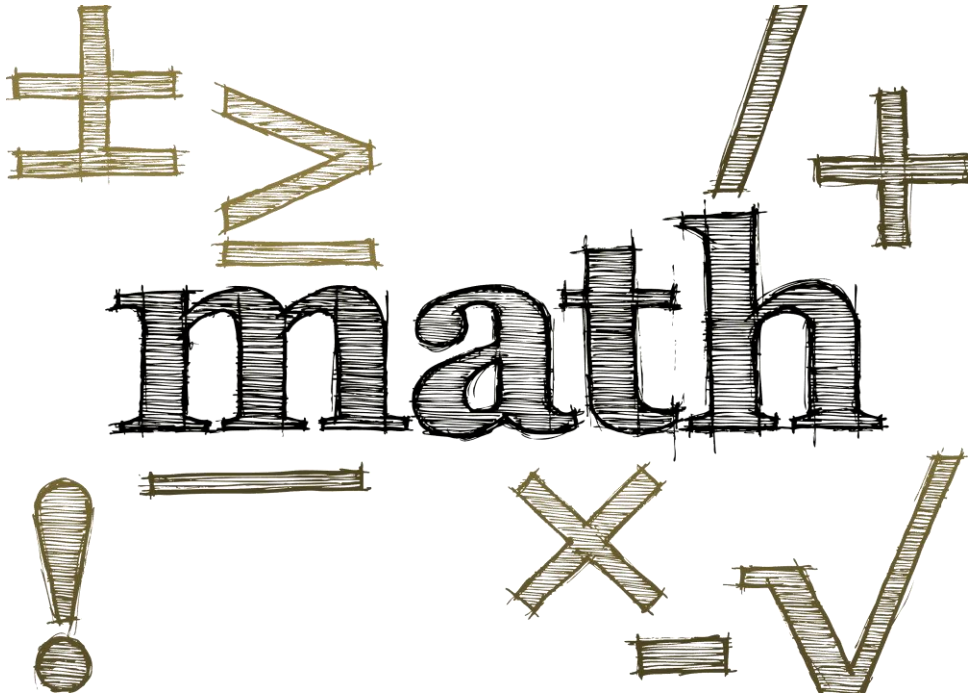
The AISC Director's Award is given to the Elementary, Middle, and High School students who embody the School's Mission and Set of Beliefs in all interactions with the student body and school community along with the greater local and global societies.

1) Possesses a positive attitude toward the life and culture of others
2) Demonstrates an active and vocal appreciation for differing viewpoints and perspectives
3) Positively shapes and contributes to school life
4) Consistently shows the ability and maturity to bring people together with differing opinions to help shape a community of respect in and outside the school
5) Understands that diversity is critical to peace and harmony

2017 Elementary Director's Award – Lisa Carmen Jaarsma, Grade 5 and Ekaterini Christodoulides, Grade 5
2017 Middle School Director's Award – Ioanna Christodoulides, Grade 8
2017 High School Director's Award – Stefani Agathangelou, Grade 12 and Samantha Galea, Grade 12

The Kangarou Math Competition
http://www.thalescyprus.com/
Alex Ioannou, Grade 1, Bronze
Leda Hadjitheodosiou O'Rourke, Grade 2, Bronze
Alexandra Gusarova, Grade 3, Bronze
Christopher Keeling, Grade 7, Silver
Amy Shen, Grade 10, Gold
Ilyas Abyanov, Grade 11, Bronze

The Math Olympiad is organized by the Cyprus Mathematical Society http://www.cms.org.cy
Nicolas Baum, Grade 3, Bronze
Christopher Keeling, Grade 7, Gold
Amy Shen, Grade 10, Bronze



Assessments – End of year 2017

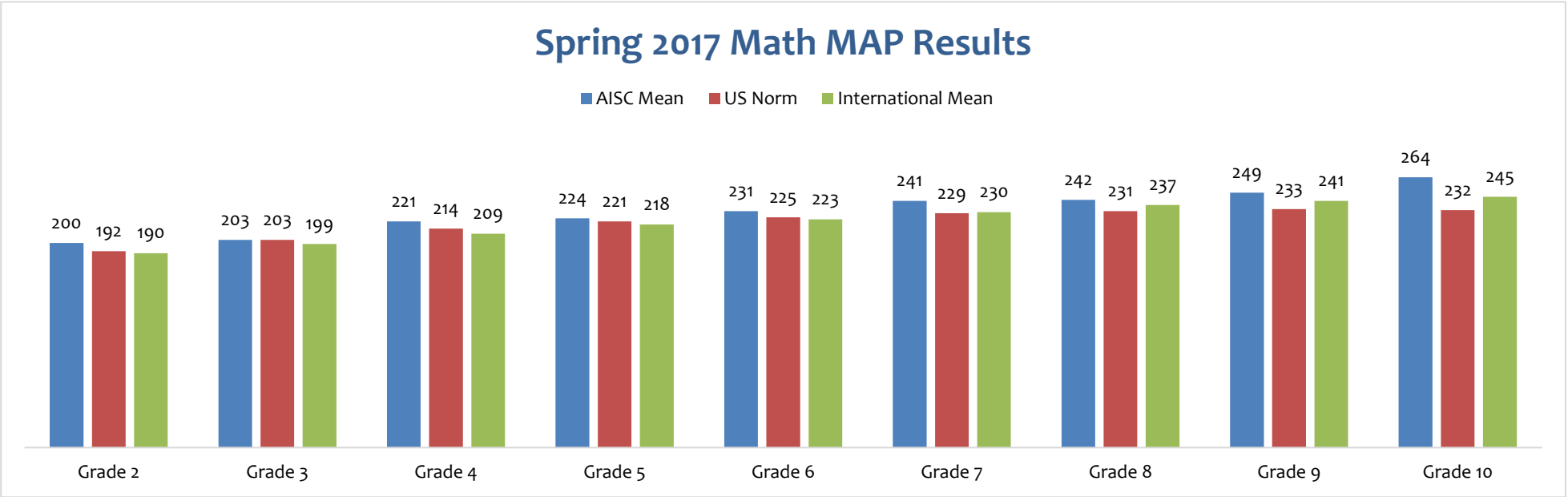
KG5 – Grade 5 Developmental Reading Assessment (DRA2) Results

AISC uses DRA2 levelling benchmarks from the State of Virginia (Fairfax County) and Fountas and Pinnell's Balanced Literacy Model to determine Grade Level equivalencies in reading – fluency and comprehension. The purpose of the report is to provide the number and percentage of students across the elementary KG5-Grade 5 in each DRA2 Category. Teachers use DRA2 results, along with the results of other in-class assessments that occur within & between formal DRA2 testing windows, to determine whether students are reading on, above, or below grade level. By knowing student DRA2 levels, teachers can plan for small group, guided reading instruction, including targeted interventions and supplemental support. AISC tests three times per year: Fall (September); Winter (January); End of Year (May/June).

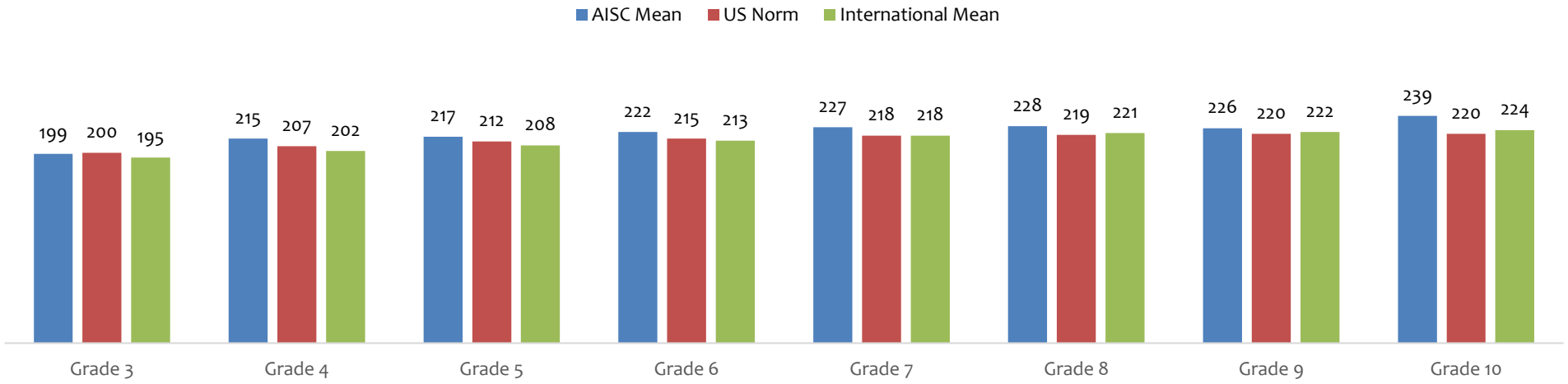
ALL ELEMENTARY STUDENTS KG5-GRADE 5						
Type of Student	ELL LAS Links English Proficiency Levels 1-3 and Learning Support (IEP) Students that scored below grade level.	One Full Grade Below	Beginning Grade	At Mid-Grade	End of Grade	Significantly Above Grade
SPRING/JUNE ALL ELEMENTARY STUDENTS (Without ELL/Special Needs)						
W/O ELL & LSC Students 115-19=96	Removed all ELL Levels 1-3 and LSC students receiving services.	2% One Full Grade Below	12% Below Mid-Point but Still on Grade Level	86% are At Mid-Point, End of Grade, or Above Grade Level		

Grade 2-10 Measures of Academic Progress (MAP)

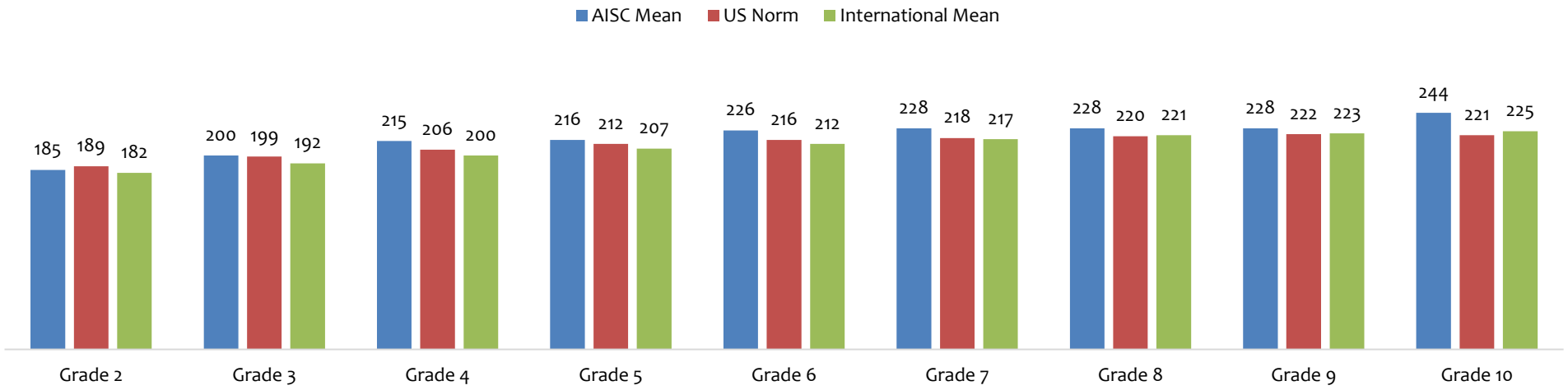
Measures of Academic Progress (MAP) Spring 2017 Results for Grades 2-10. Each year we compare AISC MAP results to the results of students in the US and Internationally. The US Normative data are based on a 2015 study of at least 72,000 students at each grade level, randomly drawn from a test records pool of 10.2 million students, from over 23,500 schools in more than 6,000 school districts in 50 states. The International Comparative Data is based on the performance of students in like international schools during the spring 2015 testing windows.



Spring 2017 Language Usage MAP Results



Spring 2017 Reading MAP Results



Grade 10 & 11 PSAT Results

The format of the new PSAT changed in 2016, reading and writing is now a combined score.

Year 2016	US 50th Percentile	AISC Grade 11 Mean	AISC Grade 10 Mean
Reading and Writing	460-470	522 (71st percentile)	543 (77th percentile)
Math	450-460	480 (60th percentile)	523 (74th percentile)
% of students meeting their college readiness levels in Math		30%	73%
% of students meeting their college readiness levels in reading and writing		85%	93%

Grade 12 2017 SAT Results

	2016 US Average for Grade 11/12	AISC 2017
English Reading & Writing Mean	543	685
Mathematics Mean	541	610
Total Combined Score Mean	1084	1295

- The new SAT is out of 1600 (1600 is a perfect score)
- AISC mean is based on US College Bound Students

Grade 12 IB Full Diploma Results

	AISC May 2017
Pass Rate	100%
Score Range	27-42
Average Points Earned by Passing Students	34
Highest TOK/EE Matrix Score	3
Students scoring a 2 or higher on TOK/EE Matrix	55%
Number of IB scores between 4-7	98%
Number of IB scores between 2-3	2%

04

Academics, Activities, Events & Programs

- **Academic Divisions & Programs**
- **Activities, Clubs, Athletics & Service Learning**
- **Student Leadership Opportunities**
  - European Youth Parliament
  - Model United Nations
  - Student Councils
- **PASNET Activities**
- **International Day**
- **UNITE Concert – Uniting Against Child Abuse**
- **Stanford University Partnership**

Academic Divisions & Programs

AISC is divided into three school sections: Elementary School, Middle School and High School. At each division, the Virginia State Standards of Learning are delivered through a conceptually-based curriculum model. In the last two years of high school students can either follow the American Diploma Program, or the IB Program, or a combination of both. All graduating students meet the requirement for the American College Preparatory Diploma. The school follows all standards, protocols and practices to ensure it meets and exceeds its accreditation standards with the Middle States Association of Colleges and Schools, the Council of International Schools and authorization standards by the International Baccalaureate. Course Description Guides, Handbooks and Policies are accessible to the general public, as well as AISC students, families, staff and prospective parents. They can be found online at www.aisc.ac.cy.

Our conceptual-based units of instruction from KG4-Grade 12 are kept up-to-date on our electronic parent public site called Rubicon Atlas: https://aisc-cy-public.rubiconatlas.org/Atlas/Authentication/View/PublicLogin

Activities, Clubs, Athletics & Service Learning

Elementary Activities

1. Rosetta Stone Language Club (Grades 1-5)
2. Cooking Club (Grades 1-3)
3. Reading Club (Grades 3-5)
4. Harry Potter Club (Grades 3-5)
5. Homework Club (Grades 3-5)
6. Math Krypto Club (Grades 3-5)
7. Win Shun/Kung Fu Club (Grades 1-5)
8. Tennis Club (Grades 3-5)
9. Basketball Club (Grades 3-5)
10. Soccer Club (Grades 1-2)
11. Ball Games Club (Grades 1-2)
12. Math Enhancing Club (Grades 1-2)
13. Photography and Photoshop Club (Grades 3-5)
14. Fine Arts Competition Club (Lidice 2017) (Grades 2-5)
15. AISC Choir (Grades 3-5)
16. Boys and Girls Soccer Club (Grades 1-5)
17. Basketball Club (Grades 3-5)
18. Tennis Club (Grades 1-2)
19. Environmental Crafting Club (Grades 1-5)
20. Science Club (Grade 5)
21. Cross Country Club (Grades 3-5)
22. Summer Drama Production (Grades 2-5)

23. Vocabulary Games Club for Native Greek Speakers (Grades 2-5)
24. Arts and Crafts Club (Grades 3-5)
25. Gratitude Club (Grades 1-5)
26. Chess Club (Grades 1-5)
27. Chinese Language Club (1-5)
28. Education Motion Club (Grades 1-5)
29. Gymnastics Club (Grades 1-5)
30. Business Wizards Club (Grades 2-3)
31. Water Color and Yarn Club (Grades 1-3)
32. Board Games Club (Grades 1-5)
33. Science Spectacular Club (Grades 3-5)
34. Math Olympiad Club (Grades 3-5)
35. Competitive Swimming Club (Grades 4-5)
36. Math Card Games Club (Grades 3-5)
37. Track and Field Club (Grades 3-5)
38. AISC Choir (Grades 3-5)
39. Computer Clubs (Grades 3-5)
40. Origami Club (Grades 1-5)
41. Pilates Club (Grades 1-5)

Middle School (MS) and High School (HS) Activities

1. MS Boys Soccer
2. MS/ HS Boys and Girls Tennis Club
3. MS Literary Writing Group for Students in ELL Program
4. MS Harry Potter Club
5. MS/HS Boys and Girls Basketball
6. MS/HS German Club
7. MS/HS Running Club
8. HS Modern Design Open Studio Club
9. MS Greek for Foreign Speakers
10. MS/HS Drama Club
11. MS/ HS Computer Programming Club
12. MS/HS Cartoon Manga Club
13. MS/ HS Science and Nature Club
14. HS Art Competitions Club
15. AISC School Choir
16. AISC School Band
17. HS Boys Soccer Club
18. MS/HS Yearbook Club
19. MS Spanish Club
20. Senior Choir Club
21. MS/HS Command and Conquer Club
22. HS Model United Nations Club
23. MS/HS Toastmasters Club (Ages 13-17)
24. HS Boys and Girls Tennis
25. MS/HS Chess Club
26. MS/HS Archery Club
27. MS Student Council
28. HS Student Council
29. The National Honor Society
30. MS/HS Fencing Club
31. MS/HS Chinese Club
32. MS/HS Origami Club
33. MS/HS Science Spectacular Club
34. MS/HS Arts and Crafts Club
35. HS CERN Club
36. MS/HS Girls Fitness Club
37. MS/HS Math Olympiad Club
38. MS/HS Research Club
39. MS./HS (Grades 6-9) Competitive Swimming Club
40. Duke of Edinburgh Award Program
41. HS Art Competitions Club
42. Grades 8-10 Numeracy Math Workshop Club
43. MS/HS Boys and Girls Handball Club

Local Athletics and Competitions in 2016-2017

Grades 6-12	Pan Cyprian Biathlon
Grade 7-9	Middle School Boys Nicosia Futsal Competition
Grades 4-9	Private Schools Swimming Gala
Grade 9-12	3/3 Boys and Girls Nicosia Basketball Championship
Grade 9-12	High School Cyprus Tennis Tournament
Grades 4-10	Private Schools Track and Field Event
Grades 5-12	Nicosia District Cross Country Championship
Grades 6-12	Nicosia Track and Field Championship
Grades 9-12	AISC High School Private Schools Boys Soccer Tournament

Awesome Athletes! Congratulations to...

Leonard Blaisol, Grade 11 for winning the GOLD Medal in the 110 Meter Hurdles at the Nicosia District Track and Field Meet

Ekaterini Christodoulides, Grade 5 - Silver Medal in the 80-meter sprint at the Nicosia district Track and Field meet, and Bronze medal in the 80-meter Sprint at the Pan Cyprian Track and Field meet.

Emilios Boeros, Grade 4 - Gold medal in the Optimist National Championship in Sailing. He is also ranked No.1 in Cyprus in his division.

Annual Biathlon

In September, the PE department organized the 3rd annual school biathlon for grades 1 - 10. This was an immense success with the whole school community involved. This academic year based on reflection and feedback the biathlon further developed. Staff teams were created and competed with students. The students were divided to their house colors and teams. This created an atmosphere of enthusiasm, competitive spirit and collaboration.

Elementary Track and Field Meet

In the spring, the elementary division held its Elementary Track and Field Meet at the Makarios Stadium! A full program of heats and events were organized, with the AISC Hawk parading around encouraging all students to do their best! Parents joined in on the fun, and competed at the end in races cheered on by their children.

2016-2017 Service Learning Projects

Kindergarten 3,4 and 5 Service Project Our youngest children worked "hand to hand" with Hope for Children. With the help of science, international day, math and literacy, the students made soap.

With the proceeds of home-made soap sold, we purchased usable materials such as soap, deodorant, lotions, etc. for Hope for Children. K3 and K4 also had a hand in designing the wrap paper for the soap bars that were sold. KG raised over 550 Euros; Our Kindergarten class also organized an Ugly Sweater Day at AISC to raise funds for Alkyonides (Organization that helps needy families) which resulted in 176 euros raised.

Grade 1 Service Project - The right to security of person
Grade 1 worked on a project that had to do with clothing and warmth with a collection for Hope for Children.
Students worked during International Day that pertained to this same Children's Right, so the Grade 1 students became familiar with the idea that some children do not have proper warmth and clothing and that we are the ones that can give and help.

Grade 2 Service Project: was active with the Movember project for this year as their service learning project. Movember is a movement that started in Australia and concerns the raise of funds and awareness regarding men's health. 2nd Grade decided to shift their project's focus to children's health, which is a cause, students were able to relate to. Money was raised through a series of activities throughout November and over 100 euros was donated to the Makarios Children's Hospital for children fighting with leukemia.

Participants did not shave in November. Pictures of the progress of the growth of their beard or mustache was taken by a second grader every Tuesday and placed on the boxes in the front entrance hall every Wednesday. Wednesday, November 30th was the last day to vote. The event was celebrated during an assembly with a special guest.

Grade 3 Service Project – the students with their classroom teacher began a toy campaign to help support a children's organization. The students made a special visit to Makarios Hospital to deliver the toys gathered.

Grade 4 Service Project – The students organized fundraisers to help out the cats in Nicosia and to help neuter them.

Grade 5 Service Project – The students held Bake Sales to support the Hope for Children Center.

Grades 6-8 Middle School Service Projects
Grades 6,7,8 focused on the water project. This consisted of Middle School Students teaching the Elementary Students about water quality, conservation, and recycling. This took place over the course of the year and was an educational project for both the middle school students and the elementary students.

Middle School also continued the Tiganokinisi program to collect used cooking oil that will be converted into biodiesel.

It's very easy to participate. At home, please start to collect your used cooking oil. This includes oil from tuna fish cans, oil from frying, oil from baking, and left over oil from your salads. Pour the oil into a used plastic bottle — you can use an empty water bottle. Bring the sealed bottle to school and put it in one of the four collection spots: Mr. Feutz's classroom, Ms. Chara's classroom, Mr. Highstein's classroom or Ms. Heather's classroom. The Middle School Student will take care of the rest.

If you own a restaurant or know someone who does and would like to have your oil collected for free, please contact Ms. Iannacone (riannacone@aisc.ac.cy).

For more information please check: http://www.akti.org.cy/portfolio/tiganokinisi/

Grade 6 Service Project - students categorized and organized the middle school library in the English classroom, continued with the Elementary Buddies program and promoted the "Cans for Kids" campaign.

Grade 7 Service Project - students did Public Service Announcements in their advisories they presented to the elementary and to grade 6 at the end of the year.

Grade 9 Service Project - is the Green Recycling program and awareness around the school.
Field trip to a E- recycling center to learn about what happens to all E- Recycling here in Cyprus and how we can assist. We have a E – Recycling bin at AISC.

Grade 10 Service Projects -

- Nicosia Red Cross Center
- Tree planting – Ayios Theodoros Soleas
- Ayia Skepi Visit & Drug Awareness Program
- Support for the Elementary School Halloween Event
- Fundraising for the Anti-Cancer Society
- Children and Parents of young people with Heart Disease
- Unique Smiles
- UN Hope for Children Fundraiser

Grade 11 & 12 CAS Activities Summary

Creativity	Activity	Service Projects
Choir	Swimming Lessons	Makarios Hospital Wall Painting – Students Painted the Children's Physiotherapy Section
Cas Reporter/Journalist	Taekwondo Lessons	Homework Club Assistant – Students Helping Other Students
Language Classes	Football Club	Student Council & NHS Service Projects
Speech Club	Swimming/Lifeguard Courses	Drama Tech Assistant
Ellipses Literary Magazine	Field Hockey Participation	Movember – Students Supported This Event by Participating, Raising Awareness and Funds
Drama/Theater Participation	Assistant Coach	Toxotis Foundation- Organization That Works with Children with Down Syndrome
Bass Guitar Lessons	Cyprus Nireas Water Project	Art Class Assistant
Art Lessons	Pilates Class	Math Tutoring for Younger Children
Model United Nations Involvement	Red Cross Course	European Youth Parliament Organization
World Café Organizer	Ballet Course	Handmade Jewelry Project
Graphic Design Projects	Gym Membership	Montessori Center Volunteering
Music Theory Classes	Tennis Classes	30 Hour Famine Project
School Band Involvement	Yoga Classes	United Nations Youth Association Involvement
Harry Potter Club	Fencing Classes	The Justice Project Organization
Piano Lessons	Krav Maga Classes	Chemistry Lab Assistant
Studio Art Lessons	Basketball Team	Ellipses Literary Magazine Organization Volunteer
Saxophone Lessons		Adopt A Family – We raised funds for family in need in the community, and assisted the children with their homework
Year Book Involvement		School Supply Collection for Nicosia Volunteers Association and Will Be Distributed to Needy Families with Children
		Harry Potter Club Volunteer

Student Leadership Opportunities

European Youth Parliament (EYP)

From the EYP website: "The EYP is one of the largest European platforms for political debate, intercultural encounters, political educational work and the exchange of ideas among young people in Europe. The EYP consists of a network of multiple European associations and organizations in which thousands of young people are active in a voluntary capacity. The entire network organizes about 350 events every year and involved 27.000 young people in 2013. EYP is a non-partisan and independent educational project, which is tailored specifically to the needs of the young European citizen. It encourages independent thinking and socio-political initiative in young people and facilitates the learning of crucial social and professional skills. Since its inauguration, many tens of thousands of young people have taken part in regional, national and international sessions, formed friendships and made international contacts across and beyond borders. The EYP has thus made a vital contribution towards uniting Europe. The European Youth Parliament Cyprus is one of the 38 National Committees that come under the umbrella of the EYP International (coordinated by the Governing Body of the EYP International in Berlin). As a result, the EYP Cyprus National Committee seeks to promote the work of the European Youth Parliament in Cyprus and our main aim is to organize EYP events on the island. EYP Cyprus has been organizing events since 2006 and has up to date reached more than one thousand young students coming from schools from all over Cyprus." (SOURCE: http://eypcyprus.com/site/the-european-youth-parliament/) AISC has been involved in the EYP since 2015.

Model United Nations (MUN)

- Model United Nations, also known as Model UN or MUN, is an educational simulation and/or academic competition in which students can learn about diplomacy, international relations, and the United Nations. AISC has been running an MUN for more than 15 years. In 2016, AISC students participated in the annual Mediterranean MUN at the European University.

Middle School and High School Student Councils

- The AISC Student Councils take on a special leadership role in the school designing events, activities, and coordinate programs. They run the daily announcements, and take on special initiatives to support charities, organizations and inter-cultural awareness. They build spirit and togetherness, and reflect on how to make the school a better place for all students.

National Honor Society

- AISC Students in grades 10–12 who meet the requirements for membership outlined by their school's chapter are eligible to be invited for membership. Each chapter is required to publish its qualifications for membership, which is based on the four pillars of NHS:
  - **Scholarship**
    Per national guidelines, at a minimum, students must have a cumulative GPA of 85, B, 3.0 on a 4.0 scale, or equivalent standard of excellence.
  - **Service**
    Involves voluntary contributions made by a student to the school or community, done without compensation.

- **Leadership**
  Student leaders are those who are resourceful, good problem solvers, and idea contributors. Leadership experiences can be drawn from school or community activities while working with or for others.
- **Character**
  The student of good character is cooperative; demonstrates high standards of honesty and reliability; shows courtesy, concern, and respect for others; and generally, maintains a clean disciplinary record.

Parent and Student Network (PASNET) Activities

A big thank you to our PASNET members this past academic year, and to all of our parents who volunteered for the various activities and events our school holds.

- Welcome Back Coffee for parents
- Classroom Parent Program
- Halloween Event
- International Day Support and Coordination of World Food Court
- Sponsorship for the Grade 6-12 Thanksgiving Turkey Luncheon
- Support Staff Recognition Coffee and Gift
- Healthy Living Week (Proceeds from milkshakes given to HS Student Council)
- Teacher Appreciation Week

PASNET
Parent and Student Network
Accept & Respect

A big thank you to Miki Hathaway who Chaired the PASNET in 2016-2017 and all the parents who volunteered throughout the year in all the projects for the benefit of our children.

UNITE Concert – Uniting Against Child Abuse!

On Wednesday, March 30th the 8th Annual UNITE concert took place bringing talented young musicians and choir members together in a special musical celebration. Students participating in 'UNITE Against Child Abuse' ranged in age from 7-19 years from all over Cyprus. The concert was held at Strovolos Theatre and was dedicated to raising awareness and funds for Hope for Children UNCRC Policy Center in support of children at risk for bullying, abuse or neglect. UNITE is a special music festival which takes place each year. Students and professional musicians prepare for months then gather together over the course of a final weekend to rehearse together as part of a large orchestra and choir. The UNITE concert is produced and directed by Kate Jarrold, music teacher from The American International School in Cyprus, in collaboration with Evgenia Roussou, Anna Tellalis, Leoni Hadjithomas, Argyro Christodoulides and Koullis Limniotis.

Helia Alikhani, Hope for Children UNCRC Policy Center & UNITE liaison, stated that this year's concert was a smashing success. ***"With all the love and dedication of these young people, we are helping others understand that there is always hope for a healthier and happier future"***. A total of 16,000 Euros was raised, all of which will go towards Hope for Children UNCRCPC's programs against child abuse and bullying.

AISC and other Cyprus students can go to Stanford University's pre-college summer program

The AISC-Stanford University Partnership

The American International School in Cyprus in collaboration and partnership with Stanford Pre-Collegiate International Institutes, established itself as a partner school with Stanford University bringing students across Cyprus to their prestigious, two-week residential summer program in the USA.

The motivated 13-17-year-old students who attended the Stanford Pre-Collegiate International Institutes were exposed to university level content and teaching style in a classroom that fostered communication, innovation, and creativity. Courses, labs and workshops drew on a range of subjects taught at Stanford School of Humanities and Sciences, Engineering, Medicine and Business. The style of instruction was designed to foster a passion for intellectual pursuit and allowed students to engage in a transformational educational experience while exploring various post-secondary academic programs and career interests which helped students determine their future pathways. Students visited other college campuses nearby, and got a taste for what college/dorm life was like. Students from all over the world attended Stanford's Summer Institute. Opportunities for rich intercultural exchanges, collaborating with others who have different backgrounds and beliefs, and making new friends from all over the world were abundant.

With a select number of spaces, Stanford University has entrusted the American International School in Cyprus, to evaluate, screen and select applicants for the program. To learn more about Stanford's Summer Institute Information please click on this link: http://internationalinstitutes.stanford.edu/ We look forward too many positive rewards for students through this AISC-Stanford partnership.

05

Professional Development & Engaged Teachers

- **Engaged Teachers**

Engaged Teachers

The overriding goal of professional development at AISC is to support faculty in their ability to actualize the School's Guiding Statements. At AISC we seek to hire, develop, retain and empower teachers who are impassioned about learning, are constantly reflecting, sharing, seeking feedback, and are inspiring others with their strong commitment to personal and professional development.

We seek to grow and continually improve in our practices by engaging with a robust professional development framework designed for our teachers and leaders. We continually reflect on and refine our teaching and learning practices so that all the needs of the students in the classroom are being differentiated, supported and advanced.

At AISC we invest in our teachers with the following annual professional development opportunities, structures and plans:

An annual individualized Professional Growth Plan written by each teacher

An appraisal process based on AISC's Key Indicators of Effective Teaching

Technology workshops based on department and individual goals

Encouraging teachers to participate in peer coaching & peer classroom visits

Participation in collaborative departmental meetings within the 10-day schedule

Providing an early release day - once per week

Providing three dedicated professional development days within the school calendar

Providing five teacher professional development work days before the start of the new year

Opportunities to share best practice sessions throughout the year

Encouraging teachers to attend local, regional and international conferences

- Full funding for IB training for every new to AISC - IB teacher
- Open access to the Esol Education Professional Learning Community on Rubicon Atlas
- An open invitation to Esol Education's Professional Development Conference every two years
- Opportunities to work for with Esol and outside visiting consultants
- Benefits of the School's regional and international memberships (MAIS, CEESA, NESA, ECIS, ASCD, AAIE, ISTE)
- Access to professional webinars and a professional development library
- Encouraging teachers to engage in professional book studies
- Collaborating with the K-12 Cultural Heritage Coordinator to support teacher's interdisciplinary planning
- Collaborating with the Elementary Literacy Coordinator to ensure that the Balanced Literacy Framework and expected assessments are implemented and analyzed
- Encouraging faculty to be part of an outside accreditation team visits to learn about other international schools

Teacher PD Courses in Cities: 13

Nicosia
Zurich
Barcelona
Dubai
Florence
Luxembourg
London
Lebanon
Rome
Amsterdam
Warsaw
Manchester
Milan

Teacher PD in Countries: 10

Cyprus
Switzerland
UAE
Italy
Luxembourg
UK
Beirut
Spain
The Netherlands
Poland

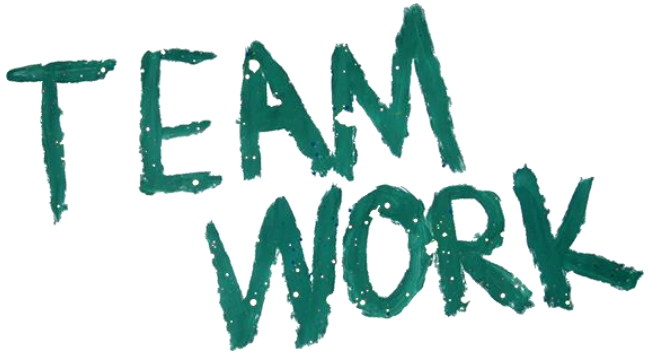
External list of professional development training courses and seminars for faculty for 2016-2017:

- University of Cyprus – Teacher training seminars
- University of Nottingham PGCEI –at Nottingham, UK
- Chapters International – Reading is Thinking Workshop, Zurich
- CIS University Admissions, Barcelona, Spain
- Chapters International – Having Hard Conversations, Luxembourg
- Pixel – New Perspectives in Science Education, Florence, Italy
- MAIS Director Retreat, London, UK
- CIS – Child Protection Workshop, Amsterdam, The Netherlands
- Webinar – How to Support Language Learners in Grade 7-12 Math
- MA in Career Guidance and Counselling, Cyprus MA in Education, Mount Marty College, USA
- Chapters International – Concept-based Curriculum for the Thinking Classroom, Dubai, UAE
- Principals Training Centre, UK
- Follett Librarian Workshop, Beirut
- MAIS Annual Teachers and Administrators Conference, Rome, Italy
- IB Mathematics HL Workshop (Cat 2), Warsaw, Poland
- IB DP Theatre Workshop (Cat 2), Manchester, UK
- IB Mathematical Studies SL (CAT 1), Milan, Italy An Ethos of Planning

06

School Improvement Planning

An Ethos of Planning



Goal 1 Marketing and School Development

AISC will create annual marketing and fundraising plans and enhance the school's reputation as a long-term stakeholder in Cyprus through developing new partnerships, an alumni association, an events calendar, and a yearly communication plan. The purpose of this goal is to raise awareness of the school and its services to the local & greater communities and to ensure the School's growth and development so it may: 1) continue to improve the current facility or move to a purpose-built facility; 2) increase teacher/staff salaries and benefits so that staff compensation levels are competitive in the international school market.

Goal 2 Teaching and Learning

AISC will focus on the following five critical areas in order to strengthen the teaching and learning programs across the school: 1) Map special programs across the school as indicated in the action plan; 2) Update the current Teacher Standards/Appraisal Program to include research-based pedagogy and practice; 3) Strengthen the assessment protocols across the elementary school; 4) Ensure AISC's annual IB results meet or exceed worldwide averages; 5) Continue to develop and measure the effectiveness of the Concept-based Curriculum Program K-12 to ensure it has a positive impact on student engagement and learning.

Goal 3 Educational Technology

The School will design a Technology Plan to drive the mission to enrich students' and teachers' educational experiences by using digital technology as a tool for effective inquiry, creativity, problem solving and for the facilitation of communication, personal productivity and life-long learning. Students graduating from AISC will possess the technological skills, citizenship and attitudes to succeed in an increasingly complex society. The Plan will develop confident, motivated and competent staff and students who can use technology to achieve pedagogical & learning goals.

07

Educational Technology

- **Educational Technology Initiatives**
- **Software**

The 2016-2017 school year was full of improvements as our school progresses in the 21st century technological world.

Infrastructure

We have had a successful year utilizing our newly adopted SIS, Get Alma, for all of our students, alongside Managebac for our IB students. Our older transcript system will become a legacy system by the end of this year and we are exporting transcripts on Get Alma directly. Building on this success with Farai Systems we setup and started utilizing Open Apply for our school's Admissions.

We have expanded our Wi-Fi access points coverage especially in the main building and preparing to accept more devices on the network, part of the bring your own laptop (BYOL) pilot program that will start in Grades 6 and 11 in 2017-2018.

Our PC labs are getting hardware upgrades and we have moved to Windows 10.

Our generator now switches on automatically once the power goes out.

Cisco phones are now in place to enable direct access to other Esol schools.

We are fully utilizing Microsoft's Office 365 online applications and we are now connected on the cloud with 1TB of space for all of our users. Collaborating and sharing documents in-class and out of class is now much easier than before.

We completely switched from our old in-house financial system to Soft, a software recommended by our auditing company KPMG.

We expanded our social media presence especially on Facebook, Twitter, Instagram and YouTube with great results.

The three main pillars AISC has adopted and is committed regarding technology are:

1. The ISTE standards (revised Summer 2016)
2. The 1:1 iPad personalized program in the elementary (school owned devices)
3. The Bring your own laptop (BYOL) initiative that we are putting in place as a pilot for two grades the following academic year.

The ISTE Standards

In the elementary we focus on Digital Citizenship and lifelong learning skills to prepare our students and promote a mindset of responsibility and ownership.

Regular meetings are happening with the Technology Integrationist in order to use iPads in the classroom in a creative and meaningful way. Regarding curriculum in the elementary we follow the Common-Sense Media Curriculum.

In MS and HS, we use technology to collaborate. Our main communication/ collaboration platform is O365. We utilize tools like OneNote, Calendar for teacher (daily schedules and scheduling meetings), Office Suite and other apps that connect with O365. Computer classes in MS and HS cover the topics of Digital Citizenship, Visual Programming with Scratch, Python Programming, Lego Robotics, Web Design among others.

Educational Software and Subscriptions include:

- Raz-kids
- Keyboarding without tears
- Dreambox
- Rosetta Stone
- Library Databases Subscriptions
- Newsela
- 100Mentors, an online platform

This past year we began a 1:1 iPad personalized program in the elementary (school owned devices)

- Regular scheduled meetings with technology integrationist
- K-5 Common Sense Digital Citizenship Curriculum
- Coding and online safety workshops with upper elementary classes
- Map testing is streamlined on iPads in the elementary
- Planning to integrate more elementary robotics workshops and projects for 2017-2018

The BYOL initiative

Throughout 2016-2017 we designed the bring your own laptop (BYOL) initiative that will start in 2017-2018 for grades 6 and 11, with appropriate communication with parents, policies, and a readiness plan for teachers.

- BYOL Pilot for school year 2017-2018 for Grade 6 (transition from elementary to MS) and Grade 11 (transition from HS to AD/IB program)
- Wednesday meeting rotations – technology workshops - PD
- Alma and Managebac trainings for MS/HS teachers and students in the beginning of the year.

Documents and Policies, we drafted or updated in 2016-2017:

- BYOL FAQ for parents
- Family Handbook updates
- Laptop Policies/ Acceptable Use policy
- Infographic/ Poster Acceptable use policy
- School Owned Device Care and Responsibility for Staff
- School Owned Device Support and Requirements for Staff
- Teacher readiness plan – A rubric was created to identify strengths and opportunities regarding PD.

Our IT Team and Administration held weekly Parent Coffee Meetings on BYOL readiness, digital citizenships, and technology plans and priorities. Parents of each grade are informed/ prepared for BYOL.

Summary of general software purchases and licenses:

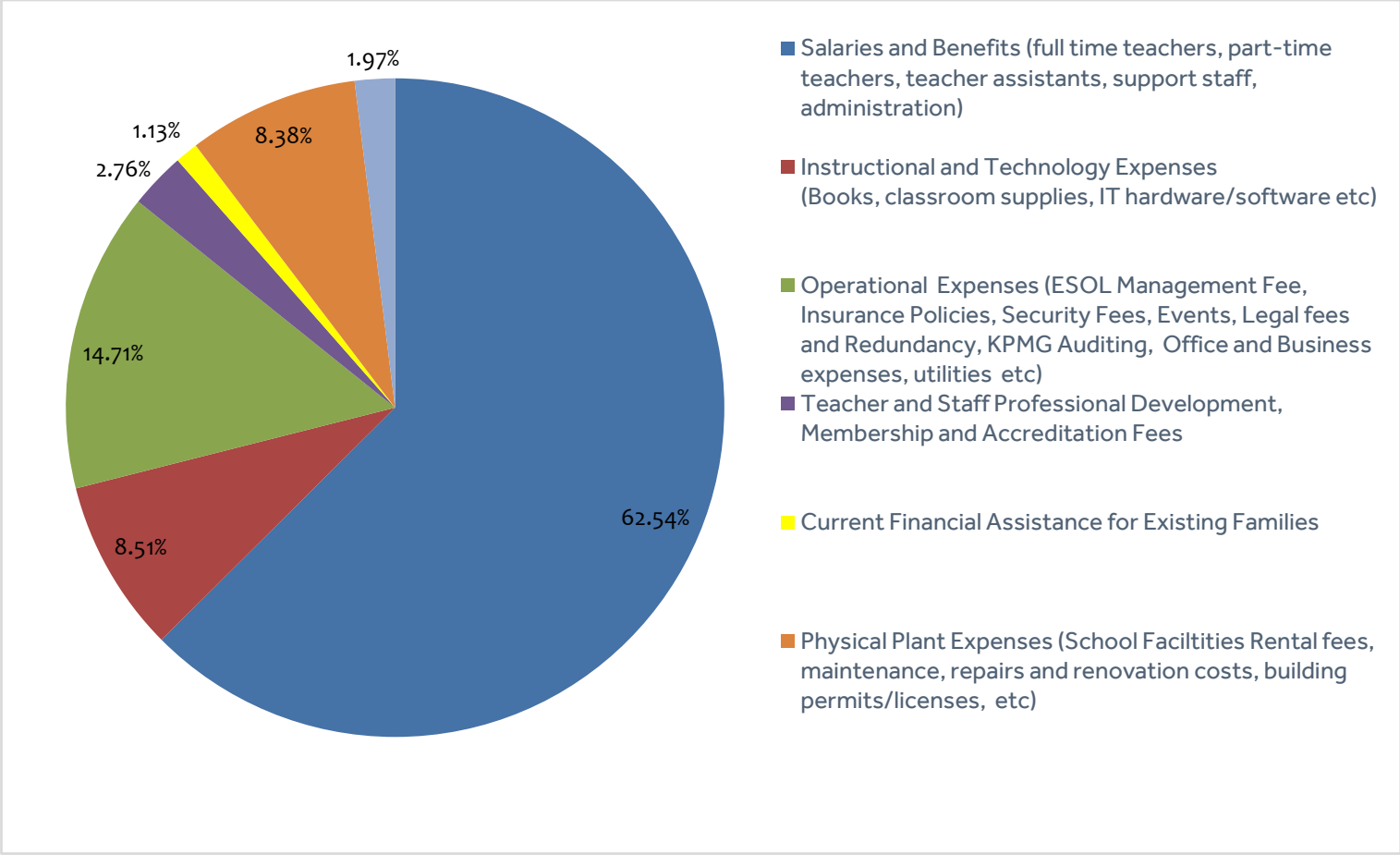
- O365
- Rosetta Stone
- Turnitin
- Follet
- Atlas Rubicon
- Cognity
- Naviance
- EBSCO
- E-soft
- Newsela
- Managebac
- Inthinking IB (Arts, Math, English, Spanish)
- Encyclopedia Britannica
- J-Stor
- Dreambox
- GetAlma
- 100 Mentors
- Raz Kids
- Houghton Mifflin
- Robotics Simulation
- Economist Online
- Open Apply
- KWT
- Drago Naturally Speaking – Nuance Software
- Economist Online
- Turnitin
- Logger Pro
- Elementary IPad Apps

08

Financial Review

- **Annual Financial Review**

AISC continues to have written, reasonable, and equitable tuition, collection, and refund policies. These policies are shared with incoming families. Tuition fees are clearly published on our website.



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An IB World School,
AISC is fully accredited by the Middle States Association of Colleges and Schools, USA
and the Council of International Schools, Netherlands

The American International School in Cyprus
11 Kassos Street
P o Box 23847, 1086 Nicosia, Cyprus
Telephone +35722316345 Fax +35722316549
Website http://www.aisc.ac.cy E-mail aisc@aisc.ac.cy