



## **COVID-19 Impact Statement**

### Overall School Impact

Due to government required lockdown, AISC switched to full distance learning on 11 March 2020. This started mostly asynchronously with some synchronous, online sessions. Live classes increased over time but never reached the full timetable.

Students and teachers needed time to adjust socially and academically to online learning, and the pace of curriculum coverage slowed to various degrees. However, students built valuable skills in using technology, managing time, and owning their learning.

Campus reopened 2½ months later on 25 May 2020 with a hybrid schedule for students in grades 1-9 only. Students in those grades attended half days, every other day (or about 25% of instructional time). About 50% of students attended these on-campus sessions.

Campus reopened 3 weeks later on 9 June 2020 for students in grades 10-11 with a hybrid schedule. They attended half days, every other day (or about 25% of instructional time). Since there was only 3 weeks of school left at this point, only 25% of students attended these on-campus sessions.

The new school year started 2 September 2020 with 95% of students back on campus with a full timetable. Online learning is still available and used by students who have health and safety reasons not to attend in-person.

### Impact on IB Diploma and Certificate Students

In Spring 2019, IB Teaching time was never lost but was affected. Based on review and reflection, for the 2020-2021 school year the AISC administration proactively added one period per IB subject per week to allow teachers to keep to the IB timeline and not to disadvantage the IB candidates.

Predicted grades provided to universities will be based on a subject's internal formative and summative assessment data, as well as students' habits and attitudes towards learning. It is not expected that the cancellation of the AISC Grade 11 end of year exams (2019/2020) will affect a student's predicted grade.